

## ASCC Social and Behavioral Sciences Subcommittee

### Approved Minutes

Monday, September 9<sup>th</sup>, 2024

3:00PM – 4:30PM

CarmenZoom

**Attendees:** Dwyer, Hilty, McKean, Nathanson, Valle, Vankeerbergen

- 1) Approval of 08/26/2024 Minutes
  - Dwyer, McKean, **unanimously approved**
- 2) Anthropology 3310 (new course requesting GEN Theme: Traditions, Cultures, and Transformations)
  - **The Subcommittee notes that the GEN Theme Goals and ELOs are not properly provided within the course syllabus. As a reminder, the GEN Goals, ELOs, and a brief explanatory paragraph that explains to students how they can expect to meet the GE Goals and ELOs is required in all General Education syllabi. Currently, on pages 1-2 of the syllabus, only the ELOs are listed and are labeled as the GE Goals, and there does not appear to be an explanatory paragraph. The faculty reviewers ask that the GEN Goals and ELOs (which can be found in an easy to copy-and-format on the [ASC Curriculum and Assessment Services website](#)) be copied-and-pasted into the syllabus and the brief explanatory paragraph be provided.**
  - **The Subcommittee asks that the required Religious Accommodation statement be added to the course syllabus. Currently, on page 4 of the syllabus, it appears that statement has not been fully provided within the syllabus. The full, required statement may be found on the [ASC Curriculum and Assessment Services website](#).**
  - **The Subcommittee asks that the contact hours be provided within the course syllabus, per a requirement of all courses within the College of Arts and Sciences. It is currently unclear how many days per week the course will be meeting and how long each class session will be.**
  - *The Subcommittee recommends ensuring that the course assignment descriptions and their location on the course calendar are consistent to allow students the opportunity to submit assignments on time. For example,*

*in the Assignment Details appendix provided, it states that assignment #2 will be presented in class on week 10, yet the course calendar lists week 10 as a break.*

- *The Subcommittee recommends adding headers to the various sections of the syllabus to help students more easily locate the information they are looking for and provide clarity in the course's structure.*
- *The Subcommittee recommends providing information on how long the required quizzes (as discussed on page 5 of the syllabus) will be open for and when students should expect to complete them. This will help students as they plan their weekly workload.*
- Dwyer, McKean, **unanimously approved** with **three contingencies** (in bold above) and *three recommendations* (in italics above)

3) Speech and Hearing Science 6566 (new course)

- **The Subcommittee ask that the prerequisites for this course be clarified. Within the curriculum.osu.edu form (which is what will be formally implemented by the Office of the University Registrar), the prerequisite for the course is listed as 6466. However, on page 1 of the course syllabus, it mentions that there are no prerequisites for the course. The Subcommittee would like this clarified to ensure the proper prerequisite (or lack thereof) is enforced when the course is advanced.**
- **The Subcommittee asks that the grading scheme for the course be clarified. Within curriculum.osu.edu, the course is selected to be graded by Letter Grade (A-E). However, on page 2 of the syllabus, it appears that grade for the course will be based on a version of the S/U grading scheme (100-80% passing, 79-0% failing). Additionally, the S/U grading scheme appears to have some inconsistencies, as it mentions the total points (or 100%) is 260, while the total above is 300. The faculty reviewers ask that this be clarified and the proper grading scheme be selected within curriculum.osu.edu.**
- *The Subcommittee recommends providing page counts for the weekly readings to allow students an opportunity to estimate their workload for the week.*
- Dwyer, McKean, **unanimously approved** with **two contingencies** (in bold above) and *one recommendation* (in italics above)